

Data at a Glance

KnowledgeWorks has worked with more than 700 school districts, schools and state partners since 2017.

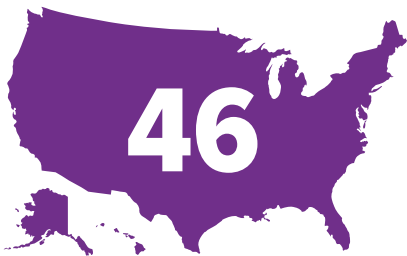
Laying the Foundation for Systems Change



Culture of Innovation

At least 39 states have established waiver processes or innovation school policies.

Erwin, Ben, Kelly, Tom and Peisach, Lauren (2024) State Policies to Advance Student Centered Pathways. Education Commission of the States.



Assessing Mastery

At least 46 states and the District of Columbia permit students to be awarded credit using alternatives to seat time in statute or regulation.



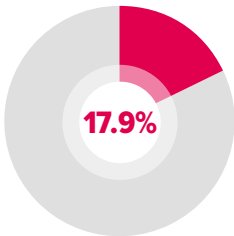
Supporting All Students

At least 39 states introduced legislation in 2023 that aligned with the KnowledgeWorks policy framework.

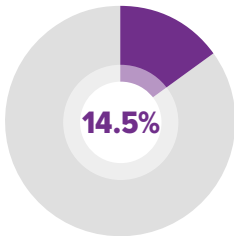
Brixey, Emily (2024) Legislative Session Recap. KnowledgeWorks

Chronic Absenteeism Rates

In South Carolina, the probability of a student in a personalized, competency-based learning district being chronically absent was 3.4% less than students in a more traditional district.



Traditional Learning

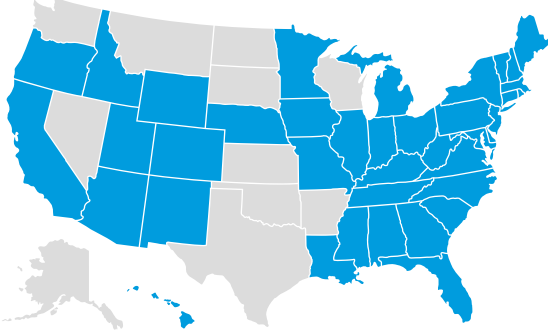


Personalized, Competency-Based Learning

Culclasure, B., Fleming, D., Lightner, S., Morris Core, S. (2023). Final Report: South Carolina Personalized, Competency-Based Learning Study: Lexington County School District 3. Unpublished.

Policy Framework Progress

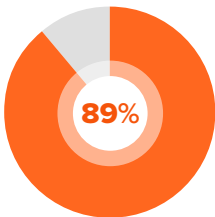
More than 200 bills across 39 states and D.C. were introduced that support one or more policy conditions from our framework for personalized, competency-based education.



Brixey, Emily (2024) Legislative Session Recap. KnowledgeWorks

Student Engagement

Of educators who responded to the April 2024 survey, **89%** agreed their students were more engaged when they implemented personalized learning practices in their classroom.



Educators Across Ohio Cohort

Zweig, J., & Kennedy, K. (2024). Insights from Ohio's Personalized Learning Network: The "Why" of Personalized Learning.

Flexible Pacing

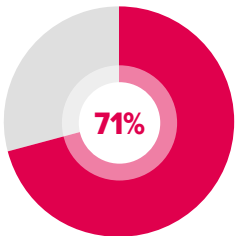


Up to 82% of educators and students in KnowledgeWorks partner schools report strong or moderate evidence of pacing flexibility.

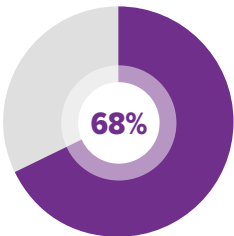
Wolfe, Rebecca E. and Fernando, Rolando II. (2024). From Theory to Practice: Cross-State Themes in Student-Centered Systems Change. KnowledgeWorks.

Teacher Satisfaction

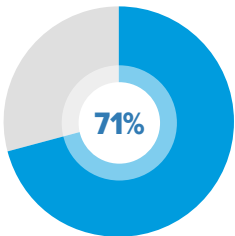
Working towards personalized learning in my district makes me want to stay in this district.



Educators Across North Dakota Cohort



Educators Across Arizona Personalized Learning Network Districts



Educators Across South Carolina Cohort

KnowledgeWorks (2021, 2022, 2023, 2024). Implementation and Impact Dashboards: Arizona, North Dakota, South Carolina

“This type of work is what helps teachers to be able to stay in the classroom as they have a chance to positively impact their profession.”

– Utah Convening Participant