


| TRADITIONAL EDUCATION | VS | PERSONALIZED, COMPETENCY-BASED LEARNING |
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| <p>Learning happens inside a traditional classroom, little to no accommodation of student interests or learning needs.</p> |  <p>SCHOOL CULTURE</p> | <p>Students have an equitable range of learning experiences at school, online and in the community. Schools foster a sense of belonging, embrace growth mindset and the importance of relationships for meaningful, relevant learning experiences.</p> |
| <p>Every classroom has one teacher who designs and delivers instructional curriculum with very little differentiation.</p> |  <p>INSTRUCTION</p> | <p>Educators work collaboratively with community partners and students to develop a unique learning plan for each student based on interests, learning needs and real-time data. Individual learning pathways accommodate student interests and learning needs.</p> |
| <p>Assessments at set times to evaluate and classify students. One opportunity to take the summative assessment at the end of the year.</p> |  <p>ASSESSMENT SYSTEM</p> | <p>A comprehensive assessment system is an essential part of the learning system. Formative assessments guide daily instruction. Students partner with their teachers to decide when and how to show what they've learned, and they have multiple chances to demonstrate mastery.</p> |
| <p>Students are expected to master grade level college- and career-ready standards.</p> |  <p>COLLEGE AND CAREER READINESS</p> | <p>Students are expected to master competencies aligned to college- and career-ready standards with clear, transferable learning objectives.</p> |
| <p>Students advance at educator's pace regardless of mastery or needing additional time.</p> |  <p>LEARNING PACE</p> | <p>Students access customized supports both in-school and out-of-school to ensure they get what they need, when they need it.</p> |
| <p>Grades are norm-referenced, reflect course standards and are typically based on weighted quarters and a final exam.</p> |  <p>GRADING POLICIES</p> | <p>Grades reflect the degree of mastery of competencies. If students do not earn course credit, records indicate competencies that need to be re-learned instead of the entire course.</p> |