Scoring Rubric

Title of Project | Evaluation of Nevada Personalized, Competency-Based Learning Implementation (#000102)
Submission From

Mandatory Requirements for all Submissions
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does submission have all necessary requirements submitted?</td>
<td></td>
</tr>
<tr>
<td>Is submitted budget below maximum allowance?</td>
<td></td>
</tr>
</tbody>
</table>

Rubric

<table>
<thead>
<tr>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greatly Exceeds Expectation</td>
</tr>
<tr>
<td>Exceeds Expectation</td>
</tr>
<tr>
<td>Expectation Met</td>
</tr>
<tr>
<td>Below Expectation</td>
</tr>
<tr>
<td>Incomplete or Expectation Not Met</td>
</tr>
</tbody>
</table>

Evaluation Criteria (from RFP/RFQ Requirements)

Evaluation plan/approach (possible research questions, methodology, activities, workplan, etc.)
- Unweighted Score (1-5 scale): 30
- Multiplier (should total 100): 0
- Weighted Score: 150
- Max Weighted Score Possible: 50

Timeline and deliverables
- Unweighted Score (1-5 scale): 10
- Multiplier (should total 100): 0
- Weighted Score: 50
- Max Weighted Score Possible: 50

Management and staffing plan
- Unweighted Score (1-5 scale): 10
- Multiplier (should total 100): 0
- Weighted Score: 50
- Max Weighted Score Possible: 50

Communication/dissemination plan
- Unweighted Score (1-5 scale): 10
- Multiplier (should total 100): 0
- Weighted Score: 50
- Max Weighted Score Possible: 50

Budget and Budget Narrative
- Unweighted Score (1-5 scale): 10
- Multiplier (should total 100): 0
- Weighted Score: 50
- Max Weighted Score Possible: 50

Staff Expertise/Experience
- Unweighted Score (1-5 scale): 10
- Multiplier (should total 100): 0
- Weighted Score: 50
- Max Weighted Score Possible: 50

Narrative Question 1 - Some of the core data collection activities for this work may include administering surveys to students and school staff, conducting interviews/focus group discussions, and conducting classroom walkthroughs/observations—important activities that require buy-in from school and district staff. How would you approach building relationships and/or engaging with key school and district stakeholders to garner willing participation and support for these key activities?
- Weighted Score: 5
- Max Weighted Score Possible: 25

Narrative Question 2 - What experience/expertise does your organization have regarding supporting district and/or school stakeholders to use data to support continuous quality improvement (CQI)? Please highlight any examples of how your team may have facilitated prior CQI capacity building work with partners?
- Weighted Score: 5
- Max Weighted Score Possible: 25

Narrative Question 3 - What expertise/credentials does your organization possess that prepares you to execute the project as described above? Please highlight the extent to which your team has conducted similar analyses and worked in relevant partnerships with another research-oriented entity and partners at multiple levels in the education system.
- Weighted Score: 5
- Max Weighted Score Possible: 25
Narrative Question 4 - How do your team members’ racial/ethnic/cultural/socioeconomic/linguistic/disability backgrounds or other positionality factors (e.g., role, training, academic discipline) influence the methods you will employ, the lenses you bring to interpret data and how you communicate it to various partners and stakeholders?