

## **EDUCATION IN THE BALANCE:**

## **Exploring One Key Issue's Impact on Stakeholders**

				1 1 1 7 7
HOW might I	and others i	mnact an	ICCLID ATTACTING	education's futures?
I low ingit		iipact aii	issue affecting	education 3 fatales.

Stakeholder Group 1	Stakeholder Group 2	Stakeholder Group 3	Stakeholder Group
	1		1
SPOND TO THE FOLLOWING	QUESTIONS:		
What actions are these stakeho	older groups taking in relation to t	nis issue? (Relate your answer to each o	of the Stakeholder Groups above
	n for the people most affected by		

here do the a	ctions of other stakeholde	groups converge, and wher	e do they seem to be p	ulling in different directions?
ow could I us	my decisions and actions	to influence those of other s	takeholder groups?	
hich actions	rom other stakeholder gro	ups do I want to enable? Whi	ch ones do I want to pre	event? Why?