The state has a clearly articulated vision for student success that emphasizes personalized learning to ensure every student graduates with the academic knowledge, skills and social-emotional competencies to succeed in postsecondary education and a rapidly changing workforce. A transparent vision statement is essential for aligning programs, resources, roles and initiatives to support high-quality implementation of personalized learning.

**EXPLORATION**

**THE GOAL**
The state has engaged a diverse coalition of stakeholders to establish a vision for the state’s education system that advances personalized learning practices to ensure every learner is prepared for success in postsecondary and a rapidly changing workforce.

**SUPPORTING ACTIONS**
» The state engages a diverse array of stakeholders, including PreK-12 educators, postsecondary providers, employers, community-based organizations, families and students to co-develop and formally adopt a vision for its education system that ensures learning is personalized, students can advance upon mastery and students are empowered to take ownership of their learning.

» The state engages in strategies to explore alignment of policy and practice to its new vision, including conducting a policy and resource audit to identify areas of misalignment and engaging educators, school leadership teams and district leaders to authentically explore personalized teaching and learning models.

**STRATEGIC QUESTION**
*How can the state build on recent stakeholder engagement and visioning efforts to further emphasize a vision for personalized learning?*

**REPLICATION**

**THE GOAL**
The state has assembled a broad coalition of state and local stakeholders to foster public will for personalized learning. The state’s vision is amplified through shared advocacy efforts that reach every community in the state, and districts have created aligned local visions for student success.
SUPPORTING ACTIONS
» The state advances its vision for student success by leveraging federal and state resources and aligning policies to advance personalized learning in communities across the state. These policies exhibit a strong commitment to equity, ensuring that historically underserved students have greater access to high-quality personalized learning experiences.

» School districts convene diverse stakeholders, including educators, students, families and community partners, to create a local vision for student success that aligns to the state’s vision while incorporating important local values and expectations for postsecondary and workforce success.

STRATEGIC QUESTION
How can the state partner with districts to deepen understanding and ownership of a shared vision for personalized learning?

STATEWIDE TRANSFORMATION
THE GOAL
State and district leaders have cultivated broad support for personalized learning and are leveraging partnerships with a wide range of stakeholders from the community, postsecondary and workforce systems to support the ongoing expansion of high-quality personalized learning experiences for students.

SUPPORTING ACTIONS
» State agencies, school districts, workforce systems, postsecondary partners and community organizations communicate with each other to operationalize a shared vision for student success, aligning policies and resources to build strong evidence of achievement gap closure and improvement in postsecondary and workforce success.

» Key education stakeholders, including policymakers, business leaders, nonprofits and community leaders, provide compelling evidence of how their partnerships help advance state and local visions for student success, ensuring learning is personalized; students can advance upon mastery and students are empowered to take ownership of their learning.

STRATEGIC QUESTION
What processes can the state implement to continuously evaluate its vision in light of emerging evidence, outcomes and research?

EARLY ADOPTER
TransformSC, an education initiative of the South Carolina Council on Competitiveness, helped spur a statewide conversation among business leaders, educators, students, parents and policymakers to ensure South Carolina’s students graduate prepared for careers, college and citizenship. In 2013, these conversations culminated with the launch of the Profile of the South Carolina Graduate, a vision that outlines the world-class knowledge, skills and life and career characteristics that all graduates need upon high school graduation. This profile has been adopted by a diverse group of state stakeholders including the state board of education, department of education, education oversight committee, chamber of commerce, school boards association and TransformSC schools and districts.