The state has a robust performance measurement system, including accountability and reporting tools, that aligns to its vision for student success, helps prioritize schools for additional supports and empowers stakeholders to design strategies that ensure continuous and sufficient progress on student learning outcomes. This system provides useful, timely and appropriate information to support the individual success of students, measuring personalized growth in academics, social-emotional development and educational opportunity.

**EXPLORATION**

**THE GOAL**
The state has enhanced its performance measurement system to communicate deeper context on how well the state, districts and schools are progressing on the state’s vision for student success while a cross-agency team advances strategies to improve data sharing, security, collection and use.

**SUPPORTING ACTIONS**

» The state establishes rigorous goals and interim benchmarks aligned to its vision for student success. The state also begins to align its performance measurement system to ensure stakeholders have a comprehensive picture of student growth, academic mastery and completion of learning pathways to better target interventions, resources and personalized supports that address achievement gaps.

» The state establishes a cross-agency governance structure to improve data sharing, ensure data security and identify and authorize appropriate data usage, providing stakeholders a comprehensive picture of system performance.

**STRATEGIC QUESTION**

*What new types of data do stakeholders need to evaluate progress toward the state’s vision? How can the state communicate new data in a meaningful and actionable way?*

**REPLICATION**

**THE GOAL**
The state has integrated state and local measures in its performance measurement system, empowering communities to design personalized strategies for addressing disparities in outcomes.
and conditions for learning. A statewide dialogue emerges on how to consistently measure success in personalized learning environments.

**SUPPORTING ACTIONS**

» The state demonstrates a commitment to equity by improving its performance measurement system and partnering with districts to identify state and local measures that emphasize acceleration for students farthest behind, whole child outcomes, equitable resources and access to safe and healthy learning environments.

» A statewide coalition of diverse stakeholders begins to explore a new measurement framework for student success that transcends time-based measurements such as annual, end-of-year determinations and age-based cohorts. The coalition advocates for policy change that will enable the state to better align accountability and reporting systems to personalized learning environments.

**STRATEGIC QUESTION**

*How can the state build the capacity of communities to identify, collect and disseminate valid and reliable measures of student success that lead to more equitable personalized learning systems?*

**STATEWIDE TRANSFORMATION**

**THE GOAL**

The state has partnered with local educators and policymakers to design a student-centered performance measurement system that provides each level of the system the data they need to proactively target resources and supports to accelerate student learning and reduce disparities.

**SUPPORTING ACTIONS**

» The state partners with educators to design and implement a student-centered performance measurement system that empowers decisionmakers at all levels with information to address student needs as they arise. This system empowers stakeholders to accelerate student mastery of learning expectations from preschool through postsecondary and career.

» The state, districts and community partners have clear systems and processes for collecting, aggregating and reporting data to provide a comprehensive picture of system performance so policymakers, educators and community partners can collaborate to target resources and strategies as needs arise.

**STRATEGIC QUESTION**

*How can the state support the design of student-centered performance measurement systems that emphasize student growth and mastery rather than time- and age-based structures?*

**EARLY ADOPTER**

In 2018, Pennsylvania launched the Future Ready PA Index to provide comprehensive information on student and school success. The digital dashboard disaggregates data by student group and provides data on academic performance, on-track measurements and preparation for college and career. The state hopes to provide stakeholders with a more holistic picture of student and school performance to drive community conversations about improving student opportunities and outcomes.