The state advances personalized learning by empowering educators, researchers, communities and families to design, refine, evaluate and advance new learning models that better support student needs. A culture of innovation leverages policy flexibility coupled with necessary resources and supports to identify and advance practices and aligned policies that drive equity and maximize student outcomes.

EXPLORATION

THE GOAL
The state has empowered districts with flexibility and resources to advance personalized teaching and learning strategies and has begun to build research capacity to evaluate their impact.

SUPPORTING ACTIONS
» The state empowers districts with policy flexibility and resources to implement personalized learning models or practices, such as the ability to modify how credits and diplomas are awarded, establish new educator roles or design balanced assessment systems that support personalized learning and further the state’s vision for student success.

» The state develops a cross-agency research and development team to evaluate the efficacy of personalized learning practices and communicates findings with districts, school leaders and educators and targets federal and state resources to build local capacity to design, refine, evaluate and advance personalized learning systems that drive equity and maximize student success.

STRATEGIC QUESTION
How does the state currently enable local innovation, and how can it build on these efforts to accelerate improvements in teaching and learning?

REPLICATION

THE GOAL
The state has established learning networks and resources to support the growth of high-impact personalized learning strategies and models, prioritizing resources and knowledge-building for areas of greatest need in the state.
SUPPORTING ACTIONS
» The state creates learning networks to leverage the knowledge of educators and school leaders who have a strong track record of success with personalized learning so other districts can learn lessons to advance their own personalized teaching and learning models.

» The state engages with diverse stakeholders to align federal, state and community resources to establish structures and systems for scaling personalized learning practices statewide and directs targeted resources to ensure maximum impact on student learning and development, particularly for student populations farthest from proficiency.

STRATEGIC QUESTION
What communities in the state have the most compelling evidence for leveraging personalized learning to improve student learning, and how can the state partner with those communities to ensure other districts benefit?

STATEWIDE TRANSFORMATION

THE GOAL
The state has empowered districts and communities to continuously innovate and refine their learning models and has invested in ongoing research, development and scaling of personalized learning strategies with strong evidence of driving equity and achievement statewide.

SUPPORTING ACTIONS
» The state refines a process that enables districts, in partnership with their communities, to seek flexibility to advance personalized learning strategies with high potential to improve student learning and development.

» The state creates a dedicated funding stream to ensure ongoing research, development, evaluation and dissemination of proven personalized learning practices, models and trends to inform policymaking, direct education investments and empower stakeholders to advance the state’s vision for student success.

STRATEGIC QUESTION
How can the state sustain an ongoing culture of innovation that supports exploration, replication and scale of practices and models that have the potential to transform teaching and learning?

EARLY ADOPTER
In 2012, Kentucky established the Districts of Innovation program by enacting KRS 156.108 and 160.107. This program gives public school districts the opportunity to apply to the Kentucky Board of Education to waive certain administrative regulations, statutory provisions and local board policy to advance strategies that will improve student learning. In re-thinking what a school might look like, districts are empowered to redesign learning to engage and motivate more students and increase the numbers of those who are prepared for what comes next.