What’s Next for Education Changemaking?

Three Shifts Are Creating A Unique Moment

Society
Changing Expectations of Education

Looking ahead:
Could the future education landscape continue to be rich with ideas but lack a cohesive vision or commitment to a common aim?

Economy
Alternative Funding Resources

Looking ahead:
What if decreased attention from external changemakers and fewer financial resources created a need for educators and communities to find and fund solutions on their own?

Policy
Increased Flexibility to Set Goals and Design Interventions

Looking ahead:
What if the communities most affected by educational inequality led education changemaking efforts with the support of other stakeholders?

Strategic Considerations

Social, economic and policy factors are converging to alter both the context and nature of education reform and to bring new leaders and benefactors to the forefront. As stakeholders consider the future of education changemaking, the questions below can help guide action today:

• What is the motivation and vision of changemakers?
• What scope of change will best support widespread and equitable change?
• What sustainable and ethical funding sources might be available?
• How might decision-making authority need to shift?
• What structures would best enable collaboration and coordination?
• How might the purpose of public education be defined?

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