

EARLY COLLEGE  
HIGH SCHOOLS

VS

COLLEGE CREDIT  
PLUS

FREE TO STUDENTS

COST

NUMBER  
OF CREDITS

SCHOOL / PROGRAM  
STRUCTURE

TARGET  
POPULATION

STUDENT  
SUPPORTS

COLLEGE CONNECTION

Up to 60 hours or more of transferable credits

With a minimum of 24 hours of transferable credit

**High Schools** in partnership with higher education institutions on or off college campus

**All students** take college courses when ready, as early as 9th grade

**Classes are sequenced** between college and high school

**Summer bridge program** acclimates students to college-going culture

High priority given to rising **9th grade students with average to below average grades** from low income, first generation, underrepresented in higher education backgrounds whom are accelerated to meet college eligibility requirements for college courses

Academic and social supports integrated into academic program

College support services are **required**

Provides various levels of supports to bridge learning gaps and wrap-around services (both academically, career/post-secondary, and socially) are provided to all students

Partnership codified in Memorandum of Understanding between secondary and post-secondary partners

Partners have joint responsibility for students' success

College liaison and high school director or principal work between high school and college to help coordinate the program and transition students to college

**Students are dually enrolled** and are part of a college going culture and primarily take college classes from college professors and often integrated with traditional college students

Up to 30 hours per year

— **OR** —

120 hours while in high school

**Students** arrange classes as available at any institute of higher education

Can be taught on college campus or at high school

Sample pathways but **no designated courses or sequences**



Any **7th–12th grade student** meeting college eligibility requirements

Academically demonstrable **college-ready students**

**Not required** in the high school



Advisor assigned to each student but the advisor may or may not have a role in transitioning the student to college

**Students are dually enrolled** and are part of a traditional high school culture in which college courses are made available

