<table>
<thead>
<tr>
<th>TRADITIONAL EDUCATION</th>
<th>VS</th>
<th>PERSONALIZED LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning happens inside a traditional classroom, little to no accommodation of student interests or learning styles.</td>
<td></td>
<td>Students have a range of learning experiences at school, online, and in the community. Diverse partners create individual learning pathways to accommodate student interests and learning styles.</td>
</tr>
<tr>
<td>Every classroom has one teacher who designs and delivers instructional program with very little differentiation.</td>
<td></td>
<td>Educators work collaboratively with community partners and students to develop a unique learning plan for every student based on interests, learning styles, and real-time data.</td>
</tr>
<tr>
<td>Assessments at set times to evaluate and classify students. One opportunity to take the summative assessment at the end of the year.</td>
<td></td>
<td>A comprehensive assessment system is an essential part of the learning system. Formative assessments guide daily instruction. Summative assessments show mastery; taken when ready and multiple chances to demonstrate mastery.</td>
</tr>
<tr>
<td>Grades are norm-referenced, reflect course standards, are typically based on weighted quarters and a final exam.</td>
<td></td>
<td>Grades reflect the degree of mastery of competencies. If students do not earn course credit, records indicate competencies that need to be re-learned instead of the entire course.</td>
</tr>
</tbody>
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<th>COMPETENCY-BASED LEARNING</th>
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<tbody>
<tr>
<td>Students are expected to master grade level college and career ready standards.</td>
<td></td>
<td>Students are expected to master competencies aligned to college and career ready standards with clear, transferable learning objectives.</td>
</tr>
<tr>
<td>Students advance at educator’s pace regardless of mastery or needing additional time.</td>
<td></td>
<td>Students receive customized supports both in-school and out-of-school to ensure they stay on pace to graduate college and career ready.</td>
</tr>
</tbody>
</table>